

The

# Haywood News

Winter 2025

## Message from the Principal

Dear parents and carers,

**Welcome to the final newsletter of 2025! The Autumn term has really flown by! Our children have had many amazing learning experiences and enrichment activities and rest assured we have lots planned for the New Year. Highlights for me have been seeing the children have such fun at the Halloween disco and the Winter Fayre and being part of the awards ceremony that celebrated many of our children's academic, sporting and arts achievements. It has also been a pleasure to hand out so many Principal awards this term.**

**Our students continue to be a credit to themselves, to their parents/carers and the Academy. They enjoy learning and give their very best in everything they do. Just as importantly they are kind, considerate and polite young people who throw themselves into helping and supporting others, as well as getting involved in the many charitable initiatives that we have at the Academy. It is also a pleasure to receive messages from parents and carers proud to share their children's achievements and charitable ventures outside of Academy life. They often appear on our social media platform and I too am very proud of them.**

**We really have a talented bunch of children here at the Academy! Well, done everyone! The final week before our festive holidays has been jam packed with fun, Christmas buffets, presents, celebrations and rewards including a silent disco, a trip to the Trafford Centre and Year group assemblies. The children thoroughly deserve to be rewarded for all of their efforts this half term.**

**Many of our children's wonderful achievements and experiences are in this newsletter and I would also recommend that you follow our social media pages to see more. Please also take the time to read this newsletter as key dates for next term are listed.**

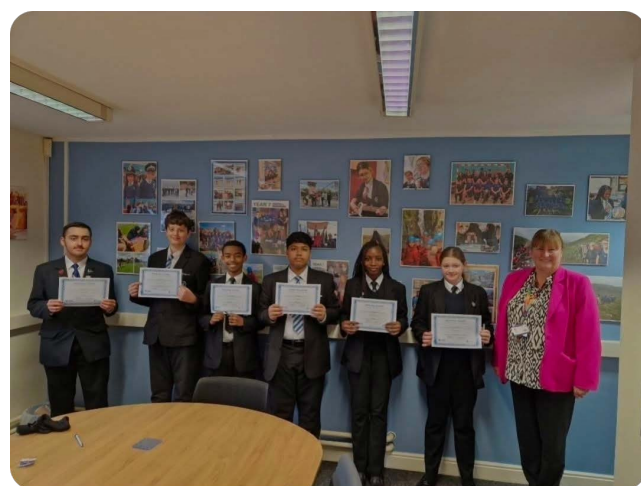
**I would like to take this opportunity to thank all the students for their hard work this half term and parents and carers for their continuing support of all aspects of Academy life. Also, the staff at Haywood for going above and beyond daily for our children.**

**Finally, I wish all of you a wonderful festive break with your families making lots of fabulous memories and all the very best for 2026. I look forward to seeing our children again on Tuesday 6th January where they will once again be in their forms for the day participating in our start of term enterprise challenge.**

Take care

*AMills*

Mrs Mills  
Principal, Haywood Academy



# Farewell to Mr McCarthy

As we come to the end of this term, we say a heartfelt farewell to someone who has been at the very heart of Haywood Academy for over two decades – the one and only Mr McCarthy.

Joining us back in January 2005 (yes, 21 years ago – wow!), Mr McCarthy quickly became known as the calmest, most laid-back presence in the building. With his Caribbean roots shining through in his easy-going nature and endless supply of incredible stories, he has been a colleague we have loved working alongside and a mentor who has shaped countless student journeys.

Mr McCarthy's gift has always been his ability to connect with students on an individual level, helping them grow into the people they deserve to be. Over the years, he has taken on many roles, all centred around mentoring and guiding young people.

Of course, many will remember his legendary after-school activities – boxing, kickboxing, and karate – where his skills as a sensei inspired students to push themselves further. Having once run his own dojo outside of school, he has changed lives through martial arts, instilling discipline, respect, and confidence. And let's not forget his gym prowess – we're convinced he's the fittest sixty-something (cough) we've ever met, especially when it comes to pull ups!

From his time working with the behaviour team and leading reflection, to his pivotal role in ARCH and later Restore, Mr McCarthy has always been at the forefront of supporting our most complex students. Whether mentoring in lessons, cooking sausages for the famous mentor breakfasts, or bringing in his speciality goat curry, he has always gone above and beyond. His creative "mind exercises" became a staple in ARCH, engaging students and preparing them to take on the world.

He also played a key role in the intergenerational project at Oodles Field allotment, bringing together young people and older members of the community in a truly inspiring way.

It's not just mentoring and martial arts where Mr McCarthy shines. He has his own fashion clothing line – The Silver Fox Clothes Line – which perfectly reflects his style, flair, and individuality. Perhaps he'll finally share with us the secrets behind that venture as he moves into his next chapter.

What stands out most is the sheer amount of time, energy, and care Mr McCarthy has given behind the scenes. Students adore him, colleagues admire him, and his impact will be felt long after he leaves. It has never been a dull moment with him around, and his presence has enriched our school community in ways, too many to count.

As we say goodbye, we do so with immense gratitude. Thank you, Mr McCarthy, for your stories, your mentoring, your martial arts, your breakfasts, your fashion flair, and above all, your unwavering dedication to our students.

We wish you the very best for the future. Haywood Academy will miss you immensely.





## Exciting Leadership News at Haywood Academy!

We are thrilled to share some exciting news about our leadership team as we continue to strengthen our commitment to excellence.

We are delighted to announce that Mrs S. Fagan will be joining Haywood Academy in January as our new Vice Principal. Mrs Fagan brings a wealth of experience and expertise to our leadership team.

She is widely recognised as an outstanding practitioner, with a proven track record of driving excellence in education. Most notably, Mrs Fagan played a pivotal role in the success of Mrs Mills' previous school, helping the team achieve the prestigious Ofsted Outstanding rating. Her dedication, vision, and commitment to high standards make her an invaluable addition to our academy.

We look forward to welcoming Mrs Fagan and working together to continue raising aspirations and delivering exceptional outcomes for all our students.

We are also delighted to announce the successful appointments of several members of our team:

Mrs Hazel and Mr Convey have been promoted to Senior Vice Principals.

Miss Bradley, Mrs Brailsford, and Miss Hancock will be stepping into their new roles as Vice Principals.

## Staff Farewells

A number of staff are leaving us at the end of this term:

**Fred McCarthy**

**Michaela Mountford**

**Natalie Hargrave**

**Helen Mathews (Wallace)**

Joining us in January will be:

**Samantha Fagan - Vice Principal**

**Declan O'Keeffe - Admin**

**Steve Webb - Maths Teacher**

**Emilie Cutrona - Maths Teacher (started with us in October)**

**Chloe Mills - welcome back from maternity leave**

## Update on Student Records Transition

We would like to make you aware that the City Learning Trust is currently in the process of moving student records to Arbor. This change is part of our ongoing commitment to improving the way we manage and share information, ensuring that systems are streamlined and accessible for families across our schools.

If you already have a child attending a school that uses Arbor, you may notice that the child who is on roll with us begins to appear in the app. At this stage, however, no details will be available for that child. This is simply part of the transition process, and there is no need for you to take any action at this time.

Further information will be shared in due course, and we will provide full guidance on how to use the Arbor Parent app once it is fully ready for launch in the new year. Please note that this is not an invitation to download or begin using the app just yet. Our priority is to ensure that when the system is introduced, it is clear, straightforward, and fully prepared to support you and your child.

We thank you for your patience and understanding as we make this important step forward, and we look forward to keeping you updated as the launch approaches.



## Dates for your Diary

**6th January**-School opens to students/  
Enterprise day Year 7-11

**12th January**-Year 7 and Year 10 Assessment  
Week

**16th January**-Year 9 MenAcwy/TdIPV  
Boosters

**19th January** -Year 8 and Year 9 Assessment  
Week

**28th January**-Year 9 and Year 10 Maths  
Challenge

**30th January**-Year 10 Reports sent out

**2nd February**-Year 11 Mocks start

**5th February**-Year 10 Parents' Evening 4-7pm

**9th February**-Year 10 Work Experience  
Week /Year 7 Reports sent out

**11th February**-Year 8 Reports sent out

**12th February**-Year 9 Reports sent out

**13th February**-Year 7-9 Enterprise Day/  
School closes for Half-Term

**23rd February**-School opens to students

**26th February**-Year 9 Options and Parents'  
Evening 4-8pm

**2nd March**-Year 7 Halle Orchestra Trip

**5th March**-Year 11 Mock Results Day/World  
Book Day

**9th March**-Year 11 Reports sent out

**10th March**-Year 7-11 Careers Day

**12th March**-Year 11 Parents' Evening 4-7pm

**13th March**-Year 9 Options Deadline

**16th March**-Year 10 Exams start

**16th March**-Year 11 Photographs

**23rd March**-Year 11 Alton Towers Trip

**24th March**-Eid Fayre (provisional)

**25th March**-Easter Bounce Reward

**26th March**-School closes to students for the  
End of Term



## Using Chromebooks and technology to support learning at Haywood

This term, our students have been making fantastic use of Chromebooks across a variety of subjects, helping enrich the topics and resources we use and to support our staff to personalise and adapt the learning for our young people.

In English, students have used them to boost vocabulary, explore the context behind texts, and draft their ideas. Year 8 researched Apartheid and racism, creating fact files on Nelson Mandela and campaigns for Stand Up to Racism.

Year 11 took a virtual journey along the Two Saints Way as part of their Pilgrimage studies, while Year 9 delved into the darker side of history, researching and presenting to classes in their Evil and Suffering topic in RE. In Art, Chromebooks have been a source of inspiration—helping students research artists and movements, design mood boards and create stunning collages. Meanwhile, in Science, technology has brought learning to life through virtual practicals and interactive demonstrations, interactive 360° images, and animations. Students have used Chromebooks to plan experiments, record results, calculate averages, and even tackle quizzes and drag-and-drop games to master tricky concepts.

Across the school, Chromebooks have become an essential tool for quizzing, assessment, and adapting teaching to support every learner. Thank you for your support in helping ensure students have technology at their fingertips as it is helping our students think and explore wider, share their ideas with confidence and staff to support and challenge our young people further. Please can you help us by ensuring your child has a device ready with them every day that is fully charged.

If you are still in need of a Chromebook device our partner suppliers Easy4U have a portal open with devices in stock and ready to order. The devices are initially on a rental scheme but devices become owned at the end of the period, by forfeiting the small deposit. Please see the flyer attached to the original email for access to the portal.





# Friendship Postcards

Students from 9Y1 Art have been participating in an exciting collaboration with 60+ schools across the United Kingdom. The 'Friendship Postcards' project which is being funded by the British Council, British Embassy and National Library of Ireland is aiming to be exhibited by the 16th December in Dublin, Ireland, of all artwork produced by participating students, lasting around 1 month. This date is the 250th anniversary of the birth of Jane Austen, whom the students have taken inspiration from. A massive well done from Mr Cartwright to all students in 9Y1 for completing their postcard to a high standard!



**We have a WINNER!** Amelia G (Y7) has won the Stoke-on-Trent Lions International Peace Poster competition and will be going to London! Well done to all entries including our other 3 runners up from Haywood! And a massive congratulations to Amelia G for winning. The winning poster & runners up are shown here!

The peace poster competition is organised by Lions Clubs International. Amelia G has won the club stage, sponsored by Stoke on Trent Lions. Amelia's entry will now go forward to the District judging this Sunday. Congratulations to Amelia for winning the club stage of the competition and Stoke on Trent Lions wish her all the best for the next stage of the competition.





# Foreign Language Focus

## Manchester French Film Trip - November

Year 9 and 10 students enjoyed an exciting trip to Manchester, starting with a French film at the PrintWorks that brought language learning to life. Afterwards, they explored the Trafford Centre, indulging in shopping and soaking up the festive atmosphere—a perfect blend of culture and fun!



## French and Spanish homework projects

Year 7 have been getting creative with projects on Spanish speaking countries, Year 8 have been exploring 'The Day of The Dead' whilst Year 9 have been researching French cuisine. The efforts this year have been phenomenal, we are really going to struggle to pick winners. Well done to all KS3 students. We can't wait to see your next projects come to life.



**Our Paris adventure** was truly unforgettable! Students explored festive Christmas markets in Paris and Arras, admired Sacré-Cœur, and toured the iconic Stade de France. Highlights included panoramic views from Tour Montparnasse, ice skating, tasting authentic French cuisine, a magical day at Disneyland, and a serene evening cruise along the River Seine. Watch this space for Paris: Part Deux!





# Steelite Factory - Year 10 trip



On our Year 10 tour of the Steelite factory in Burslem, we gained a fascinating insight into how a modern ceramics company operates on a global scale. We saw the full production process, from raw materials to the final high-quality tableware used in hotels and restaurants around the world. The visit helped us understand globalisation in a real-world context, showing how Steelite designs and manufactures products locally while trading internationally and meeting the demands of customers across different countries. The students represented the school brilliantly—they were well behaved, polite, and engaged throughout the visit, asking thoughtful questions and showing genuine curiosity. A highlight of the day was when the students had the chance to paint their own plates, giving them a hands-on experience of the creative side of ceramics. Overall, the tour showed how a traditional Stoke-on-Trent company has adapted to succeed in a global market.



## The Haywood Speakers Took the Floor!

What a day it was! Earlier this term, Haywood Academy proudly showcased its debating talent at the prestigious City Debate Competition. Our students stepped up to the podium with confidence, passion, and skill—making sure their voices were heard loud and clear.

Throughout the day, the Haywood Speakers went head-to-head with teams from across the city. Their sharp thinking, quick wit, and ability to argue persuasively proved that when it came to ideas, Haywood knew how to make a strong case.

The competition was filled with unforgettable highlights. Passionate debates demonstrated critical thinking and creativity, while the chance to meet the Lord Mayor and the Speaker of the House of Commons, Sir Lindsay Hoyle, gave our students an inspiring glimpse into leadership at the very highest level. Every participant gave an outstanding effort, showing that Haywood didn't just talk the talk—we argued it brilliantly.

This event was more than just a competition. It became a celebration of confidence, teamwork, and student voice. Our Speakers showed that young people have the power to influence, inspire, and lead, leaving a lasting impression that success comes not only from knowledge but from courage, preparation, and determination.

Congratulations once again to Team Haywood! You left us all speechless—and that's saying something in a debate.



## Art in the local Community

The Art Department have been working on a project with the Tunstall Town Hall Community Association. They were asked to redesign and create a poster board highlighting good social behaviour. The board was completed in September and handed for display in Tunstall market.



## Haywood Academy Students Inspired by Music Industry Visitors



Haywood Academy students have enjoyed a series of inspiring encounters with professionals from the music industry earlier this term, giving them a unique insight into the many career pathways that music can open.

The first event took place during Haywood Academy's Careers Day for Year 10, where selected students with a passion for music took part in a full day of activities led by Erin Brown Music. The sessions combined insightful talks with practical experiences, allowing students to explore the skills and dedication required to succeed in the industry. From learning about career opportunities to trying out hands-on activities, the day gave students valuable preparation for their upcoming work experience and helped them see how their interests could translate into future careers.



Following on from Careers Day, students were treated to an inspiring visit from Matt Cooke — sound engineer, studio owner, globe-trotter, and bass player. Matt captivated the audience with stories from his career, explaining how he mixes live sound at gigs to ensure audiences hear perfection while performers hear exactly what they need on stage. He spoke about his travels across the world bringing music to life, and his work back home in Stoke where he records artists in his studio. Students were fascinated to learn that he had even helped record music for one of their teachers. The session was filled with laughter, questions, and plenty of inspiration, leaving students with a deeper appreciation of the technical artistry that underpins live and recorded music.

Together, these experiences highlighted the breadth of opportunities available in the music world—whether on stage, behind the mixing desk, or in the recording studio. By meeting professionals who live and breathe their craft, Haywood Academy students were shown how far their passion for music can take them.

## Art PiCL Project — Partners in Creative Learning 2025-2026

This year Key Stage Three students will be working with the artist Sally Fitchard on the theme of Portraiture. Sally will be spending nine days with us during the spring and summer term, exploring printing and working with clay. Selected Y7 and Y9 classes have already experienced the first workshops. We cannot wait to see the clay work next year.



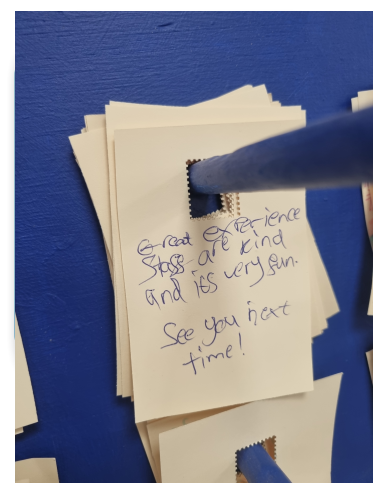
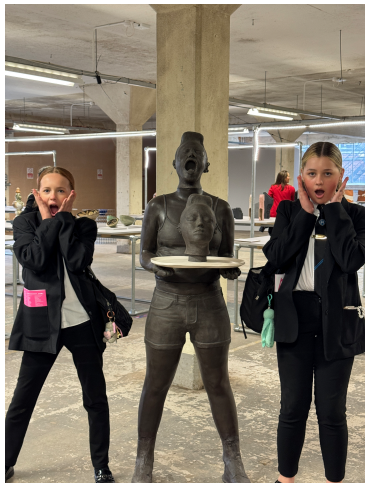




## Art class trip to the BCB Exhibition

Our amazing art class recently visited the BCB Exhibition, and it was an inspiring day from start to finish! Students explored stunning ceramic artworks and learned how artists use clay to express powerful ideas and stories.

The highlight was getting hands-on with clay themselves. With plenty of creativity (and a bit of mess!), students experimented with new techniques and created their own unique pieces. Their enthusiasm and excitement made the whole trip unforgettable.



**A big thank-you to the BCB team for hosting us—and well done to our brilliant students for making the day such a success!**

## Happy Holidays From Haywood Academy!





## Haywood Academy Careers Day - Inspiring Futures

Earlier this term, Haywood Academy held its annual Careers Day, giving every year group the chance to explore the world of work and prepare for the future.

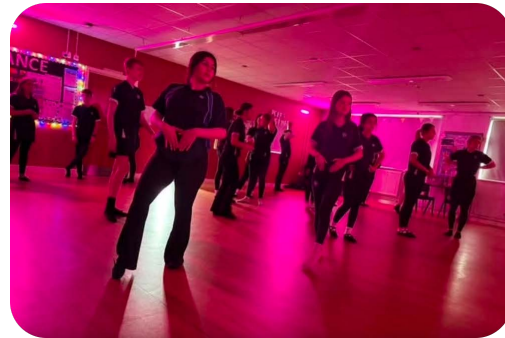
Year 7 discovered a wide range of career paths through staff sharing their journeys before teaching, from NHS administrators to football coaches. They also explored creative industries, trying graphic design and makeup artistry, with imagination and enthusiasm shining through.

Year 8 focused on enterprise, designing their own businesses from scratch. From logos and slogans to budgeting and selling, they tackled the realities of running a company with creativity and teamwork.

Year 9 developed vital employability skills, learning how to apply for jobs, write CVs, and prepare for interviews. A mock teacher interview challenge highlighted the importance of preparation, while Unifrog personality profiles helped students match careers to their strengths.

Year 10 and Year 11 students explored careers in sport with Beth, a Haywood alumna from Stoke City FC, before taking part in practical dance and music workshops. These sessions gave them hands-on experience of creative careers, building confidence, teamwork, and leadership while showing the breadth of opportunities in the arts and entertainment industries. Year 11 also attended talks from local colleges, gaining valuable insight into post-16 pathways.

Careers Day was a true celebration of opportunity, ambition, and student voice. Each year group embraced the challenge, proving that the future is full of possibilities.



## Preparing for the World of Work: Year 10 Work Experience



This term, our Year 10 students have been busy planning for their upcoming Work Experience Week, which is set to take place in February. The excitement has been building as students explore opportunities that will give them a real taste of life beyond the classroom.

Work experience is a vital part of the Haywood journey, offering students the chance to develop confidence, independence, and practical skills that will support their future aspirations. By stepping into professional environments, they gain valuable insights into the world of work and begin to see how their studies connect to real careers.

We are delighted to share that the response from employers has been truly inspiring. Local companies across Stoke-on-Trent have opened their doors to our students, and we have even had offers of placements from organisations further afield. This generosity reflects the strong partnerships we are proud to have with our community and beyond.

These placements will provide a wide range of experiences, from creative industries and healthcare to business, engineering, and education. Each opportunity helps our students to broaden their horizons, discover new interests, and build the skills they will need to thrive in the future.

We would like to take this opportunity to say a heartfelt thank you to every company and organisation that is supporting our students. Your commitment to helping young people prepare for the world of work is invaluable, and together we are inspiring the next generation to dream big and achieve their goals.

As February approaches, we look forward to seeing our Year 10 students embrace this exciting challenge. Their hard work in planning and preparing will soon pay off, and we are confident that the lessons learned during Work Experience Week will stay with them for years to come.





# PE Highlights

A Term of Sporting Excellence!



Luca Abbotts has been selected to trail for **'England Handball Academy Regional Trails'** following the trail Luca was successfully selected to train with the England Handball Talent Pathway.

A fantastic achievement that recognize his dedication, hard work, and progression through the England Handball Talent Pathway. This selection reflects Luca's commitment to continuous improvement, his passion for the sport, and the discipline he has shown throughout his training. Looking ahead to upcoming training camps and competitions, there is great confidence in Luca's continued development and the positive impact he will make as part of a national squad.

Riley Keen and Sam O'Brien have also been selected for the under 14's.

## Cross Country

We have had several students picked for county cross-country. They have been selected to represent the City of Stoke schools cross country team for 2026. The race will take place on Saturday 31st January 2026 at Betley Court Farm CW3 9BH

Year 7

Nahom Kahsay  
Rico Beswick  
Patrick Brown  
Tienna Brown

U14

Kacper Stepień  
Kyla Mutch

U16

Jadean Mutambirwa  
Christian Asado-Agyei  
Maddison Barlow



## Football Fixtures

Year 7s football has a great start to the season Beating Birches 6-0  
U16's Girls got to Round 3 in the ESFA (This makes them to most successful team in the school for this competition this year)

Year 8's also had a great start to the season beating birches 8-0.

**Year 11 Girls had their last ever Netball Competition with Team A finishing 3rd Overall.**



# Student Shout outs!

At Haywood Academy, we are always proud to celebrate the achievements of our students outside school and in the wider community!



Jaiden Hemmings competed in a boxing match on Sunday 16th November, 2025, 1pm, at the Queenbury Boxing Gym.

According to Spectators, Jaiden fought amazingly. the match went a full three rounds and ended in a draw.



Aiden has been an active member of the Army Cadets for two years, taking part in Armed Forces Day and Remembrance Day parades with pride. Recently, he attended the Cadet Christmas Camp, earned his 1 Star qualification, and was promoted to Lance Corporal Clarke—a testament to his dedication and leadership.

Alongside ceremonial duties, Aiden has gained valuable skills such as first aid, preparing him for real-life situations. His commitment and achievements reflect the resilience and community spirit we celebrate at Haywood Academy.

Andrew dedicated three months of rehearsals to the Burdi Boys Gang Show with the Explorer Scouts and performed in five shows over four evenings. His energy and confidence on stage impressed audiences and peers alike. We're proud of Andrew's perseverance, teamwork, and creativity—an excellent example of thriving beyond the classroom!



Sophie supported Phoenix Gas Services' Movember campaign by walking over an hour to raise awareness for men's health and mental wellbeing. Her effort shows how small actions can spark big conversations.

We're proud of Sophie's commitment and community spirit!



Olivia impressed at the Stoked at Stoke Skateboard Competition, finishing as runner-up after landing her long-awaited 180 trick and showcasing skill and creativity.

We're proud of her passion and determination—an inspiring example of what persistence can achieve!



Jayden, a Year 7 Literacy Champion, visited 10 Downing Street to share his passion for reading and advocate for literacy. His work with the National Literacy Trust has helped inspire a love of reading across Stoke-on-Trent. We're proud of Jayden's confidence and commitment—an incredible achievement!



Since April, Chanel has volunteered with Port Vale, coaching girls' teams and supporting disability sessions. She champions inclusivity through Every Girl Does Count, joins community litter picks, and earned her Safeguarding in Sports certificate. Her passion, leadership, and dedication make her an inspiring role model for Haywood Academy.

## Haywood Academy Rallies for Children in Need

Haywood Academy once again demonstrated its strong sense of community spirit by taking part in this year's Children in Need fundraising campaign. Despite the wet and windy weather, students, staff, and families came together to support one of the UK's most important charitable causes, raising a total of £163.97 on the day.

Children in Need is a national initiative that provides vital funding to projects supporting disadvantaged children and young people across the country. From tackling poverty and supporting mental health, to offering safe spaces and opportunities for growth, the charity plays a crucial role in improving lives. At Haywood Academy, the fundraising efforts were not only about raising money but also about teaching students the value of compassion, resilience, and collective action.

The day was filled with creativity and energy. A special mention goes to Faith and her friends, who raised an extraordinary £9,000 through a 24-hour roller skate challenge at Biddulph Leisure Centre — a remarkable display of dedication. Within school, students and staff joined in by wearing spots and Pudsey-themed clothes, contributing £22.26.

Year 7 ambassadors impressed with their chocolate crispy bake sale, raising £54.31 and selling out in record time. Thanks go to Miss Boast and Miss Pass for supporting the event and keeping everything running smoothly. At lunchtime, prefects organised a wide range of activities, including henna tattoos, face painting, crocheted keyrings and scrunchies, cake sales, Beyond Blade battles, the crossbar challenge, and the ever-popular "Guess the sweets in a jar," won by Oliver and Owen. Together, these activities raised £87.40.

The success of the day highlights the importance of working together as a school community. By contributing time, creativity, and enthusiasm, Haywood Academy has helped ensure that Children in Need can continue its vital work supporting young people nationwide.





We would like all of our children to have a very positive and successful start to the new term. Your support in ensuring students arrive on time each morning, with mobile phones switched off and safely stored in bags, really helps set them up for a great day of learning.

We are incredibly proud of the effort our students have shown and have worked hard to recognise and celebrate their achievements. This week, students have enjoyed a range of rewards, including reward assemblies, the Trafford Centre trip, the silent disco, Class Charts points spending, and Christmas activities on the final day of term.

As we move into the New Year, this marks a fresh start and an exciting opportunity for all of our children to continue thriving and making the most of their time at Haywood. We look forward to continuing to work closely with you to support your child, including through regular monitoring of their Class Charts, so we can celebrate successes together and address any concerns early.

### **Students are expected to fully adhere to the Academy dress code and uniform policy.**

If students wear incorrect uniform then they will be removed from lessons and spend it with their Form Tutor or Performance Leader until it is resolved.

#### **Jewellery**

Piercings are limited to one small plain silver/gold stud in each earlobe only. No other piercings are allowed. Nose studs are not allowed (a small clear retainer can be worn instead). Bracelets, bangles, rings or necklaces are not permitted.

#### **Make-up**

A small amount of make-up is allowed providing it is natural and lightly applied. False eyelashes are not permitted.

#### **Hair**

Only natural hair colours are allowed. Tramlines are not permitted. Hair must be tied back for PE and Technology.

#### **Nails**

False nails, nail art, gel polish, nail extensions, gel overlays or nail polish is not permitted.

#### **Footwear**

Plain black leather or leather look shoes are allowed. Trainers, pumps or shoes that look similar to trainers are not allowed.

#### **Clothing**

Coats, hoodies, cardigans, hats, gloves or scarves are not allowed to be worn in the Academy. Our Academy blazer must be worn at all times with sleeves rolled down.

#### **Tech**

Smart watches, mobile phones and other related Tech equipment (e.g. earphones) are not allowed and will be confiscated if seen.

#### **Food and drink**

Chewing gum, fizzy drinks or energy drinks are not allowed.

Before purchasing any items, please have a thorough check of our school website. Please take care when purchasing items from retailers labelled as 'school wear' that it meets the Academy requirements.



**Haywood Academy**

**Dream, Believe, Achieve**

## **Student Uniform**

**A quick reference guide!**



### **Key Stage 3**

(Years 7, 8 and 9)

#### **Haywood Academy blazer**

Colour: Black

#### **Plain shirt (short or long sleeve)**

Colour: White

#### **Haywood Academy tie**

Colour: Black

#### **Plain tailored trousers**

Colour: Black

#### **Plain socks**

Colour: Black

#### **Plain leather/leather look shoes**

Colour: Black

#### **Haywood Academy branded sports top**

Colour: Navy

#### **Plain shorts**

Colour: Navy



### **Key Stage 4**

(Years 10 and 11)

#### **Haywood Academy blazer**

Colour: Black (Navy for Y11 only)

#### **Plain shirt (short or long sleeve)**

Colour: White

#### **Haywood Academy tie**

Colour: Black

#### **Plain tailored trousers**

Colour: Black

#### **Plain socks**

Colour: Black

#### **Plain leather/leather look shoes**

Colour: Black

#### **Haywood Academy branded sports top**

Colour: Navy

#### **Plain shorts**

Colour: Navy



For full details on our uniform requirements and policy, please thoroughly check our school website.



# Christmas Opening Hours



**smart school uniform**

**CLOSED FROM**

**Saturday 20th December 2025**

**RE - OPEN 9AM**

**Friday 2nd January 2026**

**Please note that any web sales made after the 19th December will NOT be processed until Monday 5th January.**

**We would like to wish all our customers a Joyful & Peaceful New Year**





## Character & Arts Foundation

# What we've been up to

### C&A Enterprise Curriculum

We started the term with a three-day Enterprise Challenge for Years 7, 8 and 9. Our Year 7s were busy saving the world from an alien invasion, building shelters, cracking secret codes and navigating "lava floors" with teamwork and creativity.

Meanwhile, Years 8 and 9 entered the world of business, designing their very own rollercoaster rides within a set budget. The presentations at the end showcased their incredible creativity and entrepreneurial flair. A huge well done to all!



### Valentine Clays Experience

The winners of our previous term's Valentine Clays Challenge enjoyed an unforgettable experience trying their hand at throwing pots on a real potter's wheel.

Many learned new skills and a few even discovered a potential future career in ceramics, truly inspiring!

## Character & Arts Awards Evening

Our CASCADE and Impact Award groups took centre stage to share their incredible projects with parents and carers. Awards were presented to all participants with special recognition for outstanding achievements.

The energy and creativity on show was amazing and we cannot wait to see what the next phase of projects brings.



## Character & Arts Impact Award Launch

This term we welcomed even more children into the next round of the C&A Impact Award. Participants will be getting involved in volunteering, community projects and preparations for the Christmas Fair, building skills and making a real difference along the way. Watch this space to see what they get up to!

## International Volunteering Trip Launch

Applications are now open for our Year 10 students for the fully funded volunteering trip to Ghana. Participants will support a small fishing village, helping in schools through teaching, coaching, and building work. An exciting opportunity to make a global impact – get your applications in ASAP!

## City Learning Trust Festive Card Competition

Congratulations to this year's winner, Bella, who has proudly retained our crown for the third year in a row! A brilliant display of creativity and festive spirit – well done!



Character & Arts Foundation - Part of City Learning Trust

