

The

# Haywood NEWS

Summer 2021

Dear Parent/ Carer,

I hope that this edition of our newsletter will give you a flavour of how Haywood Academy and City College has continued to deliver the very best experiences for our students, despite the obvious challenges that have faced all academies up and down the country. We have certainly seen significant disruption to many of our students' education through positive cases and large scale isolation of students; we have even seen the need to implement a year group circuit break and, in July, a whole academy circuit break! I know that this was the last thing that any of us wanted, but it was a necessary step under the guidance at that point to keep our community safe. I would like to thank you all for your support during these times.

I really do hope that we can now begin to move on, enjoy the Summer break and look forward to a far more positive start in September.

Our year 11 and 13 students will, of course, be moving on to pastures new, beginning their next chapter of education. We all enjoyed celebrating with our leavers at their respective leavers' events last month and wish them all the very best for their new adventures.

As we wish our leavers well, we do of course, welcome our new year 7 students to the Haywood Academy community. I am really looking forward to seeing you at our Summer School in August and for your start with us in September. You will very quickly realise how special your new community is and how exciting your journey with the academy and City College will be; you have a fantastic 7 years ahead of you!

What now follows are details of our future LFD testing programme and the changes to educational settings for the new academic year and how your child will be affected. Please read these details carefully and contact the academy if you have any questions.

## SUMMARY OF STEP 4 CHANGES TO EDUCATIONAL SETTINGS

The following changes announced by the government will come into effect at Haywood Academy and City College from 1 September 2021.

**Hand hygiene** – students will continue to clean their hands regularly with soap and water or hand sanitiser.

**'Bubbles'** – it will no longer be necessary to keep children in consistent groups ('bubbles'). Managing those with symptoms and positive cases – students should not come into the academy if they have symptoms. If they develop symptoms whilst in school they should be sent home. Those displaying symptoms should book a PCR test and self-isolate until they receive the result. In the event of a positive PCR result, the individual will be required to continue to self-isolate. Contact tracing – close contacts will be identified via NHS Test and Trace and schools will no longer be expected to undertake contact tracing. Close contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact.

**Self-isolation** – from 16<sup>th</sup> August 2021, adults who have been 'double-jabbed' and children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace. Instead, children and adults in the academy will be informed they have been in close contact with a positive case and advised to take a PCR test.

**Face coverings** – students will no longer be required to wear face coverings in classrooms or in communal areas, or whilst travelling to/from school on public transport. In the event of a local outbreak, face coverings may be reinstated.

**Ventilation** – classrooms will remain well-ventilated, comfortable environments.

**LFD testing** – students will be requested to take two LFD tests in the academy's on-site test centre prior to and during their return in September. In addition, they will take twice-weekly LFD tests at home until the end of September 2021.

**Positive LFD test results** – students with a positive LFD test result should self-isolate and book a confirmatory PCR test. If the PCR test result is negative, the individual can return to the academy.

**Risk assessment / contingency plans** – schools will continue to be required to have a full risk assessment in place for the new academic year and a contingency plan for managing a Covid-19 outbreak in the academy or the local community.

**Remote education** – schools will continue to be required to provide remote education for those students who are not able to attend for Covid-19 related reasons (typically self isolation). This will continue through our use of Google Classroom.

## Parent Consultation Evenings

You will be aware that Parent Consultation Evenings have been delivered remotely this school year. Before making any decision about whether we will continue with this format in the future we would like to give you an opportunity to provide feedback by completing a brief online form which will be sent out during the first half term.

Once parents' views have been collated and reviewed we will make a final decision and communicate this accordingly.

## COVID-19 TESTING ON RETURN TO SCHOOL

As mentioned above, students will be asked to complete two LFD tests in school on their return in September. It is necessary for tests to be administered between three and five days apart and we are currently planning for testing to take place on-site as follows:

Year Group	Where?	What date?	What time?	Further information
Year 7 (current year 6)	Haywood Road gates leading to Science	Thursday 2.9.21	12pm - 4pm drop in. Each test will take 30 mins	Parking on site
City College Students	Burslem School of Art	Thursday 2.9.21	12pm - 4pm drop in. Each test will take 30 mins	Report to main reception
Year 8 (current year 7)	Haywood Road gates leading to Science	Friday 3.9.21	12pm - 1pm	Parking on site
Year 9 (current year 8)	Haywood Road gates leading to Science	Friday 3.9.21	1pm - 2pm	Parking on site
Year 10 (current year 9)	Haywood Road gates leading to Science	Friday 3.9.21	2pm - 3pm	Parking on site
Year 11 (current year 10)	Haywood Road gates leading to Science	Friday 3.9.21	3pm - 4pm	Parking on site

I would like to thank you in advance for your full support with this return to school testing process which will help us to minimise the spread of Covid-19 throughout the community at the beginning of the new term.

## Arrangements for the 2021-22 School Year

In light of the changes set out above, we have reviewed our existing procedures and made plans for the new academic year. These plans are set out in the table at the end of this address. Whilst students will no longer be taught within year group 'bubbles', some of the arrangements introduced this year will be retained as they have contributed to a calmer school environment and resolved some issues we face when managing large numbers of students during breaks with only limited communal spaces. In particular, designated entrances, exits and break time zones will be retained.

## MONDAY 6<sup>th</sup> SEPTEMBER

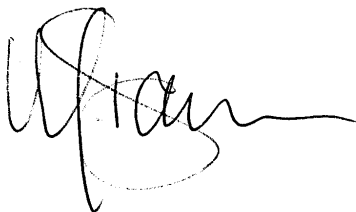
Our first day of the new term will be slightly different for each year group to allow the testing programme to take place, alongside pastoral activities with their form tutor:

Year Group	When?	Where?	What?
Year 7	9.40am	Haywood Road gates	Testing in the Sports Hall followed by lessons
Year 8	11.40am	Haywood Road gates	Testing in the Sports Hall followed by lessons
Year 9	12.40pm	Haywood Road gates	Testing in the Sports Hall followed by lessons
Year 10	12.40pm	Dolly's Lane gates	Period 4 with Form Tutor, followed by testing at 2.10 (period 5)
Year 11	8.40am	Dolly's Lane gates	Testing in the Sports Hall followed by lessons
City College Students	Drop in all day 8.40 - 3.10pm	Burslem School of Arts	Testing in the Burslem School of Art. Lessons resume on Tuesday 7.9.21 at 8.40am

If you have any queries please do not hesitate to contact school by email at [info@clt.haywood.coop](mailto:info@clt.haywood.coop).

I really do hope that you enjoy our Summer newsletter and have a great holiday. I will see many of you in August for results days and Summer School activities and look forward to welcoming everyone back in September.

Take care and stay safe.



**Mike Dawes**

**Principal**  
**Haywood Academy and City College**



## YEAR 8 SELECT FRESH ART

Over the last term a group of 24 Year 8 students have been involved in an intensive work experience opportunity with the British Ceramics Biennial. The British Ceramics Biennial is a festival of contemporary ceramics that takes place in Stoke-on-Trent, and Haywood was offered the opportunity for a group of students to work alongside the team and form a youth panel to help select the exhibitors for the 'Fresh' part of the upcoming exhibition.

To do this, the students received intensive training around forming and expressing opinions, as well as understanding criteria and the shortlisting process. This year the 'Fresh' exhibition had over 200 applicants! The students spent a day reading and rating the applications, deciding on individual and group preferences, and the final stage was for the group in teams to join a live Zoom call with the professional panel, made up of representatives from across the ceramics sector, including representatives from Staffordshire and Cardiff University, and Wedgwood. They joined this process of discussing and analysing the different work to narrow down the selection to 25 who will be given the opportunity to exhibit in 'Fresh' as part of the Biennial this September.

Taking part in this opportunity gave the students a real insight into professional arts practice and also the wider creative sector. In addition, there has also been a real opportunity for them to play their part and influence what would have previously been an adults only process.

Don't just take our word for it – see what they had to say!

*"I have really enjoyed taking part in this. I have liked being able to take part in the real Zoom call and watching how decisions are made."*

**Nakib**

*"Working with the team was amazing, the three women had different background and took different paths to get where they were now, it was intriguing to learn about their work experience and how and what they do."*

**Vivian**

*"I have learned about what it's like to organise these kinds of exhibitions and the process people have to go through, how/why artists have developed unique styles and the different backgrounds artists come from."*

**Wendy**

*"We have just been blown away by the students throughout this whole process. They have been so insightful and it has been great to see their confidence and contributions grow throughout the process."*

**Rhiannon Ewing-James** - Creative Producer, British Ceramics Biennial

*"We felt as the British Ceramics Biennial it was really important to have young people represented on the panel for the fresh award to add a different insight. The students have added different opinions to the process and really contributed to wider discussions around pieces of work. The whole team have really enjoyed working with the students and look forward to welcoming them to the exhibition in September."*

**Natalie Armitage** - Clay School Programme Manager, British Ceramics Biennial, and Chair of Stoke on Trent and North Staffordshire Cultural Education Partnership

# SPORTS DAY

On Friday 16th July, Haywood were able to host their first Sports Day in three years!

Students from Years 7-10 took to the field to take part in a range of field events during the morning. Students had the opportunity to turn their hands to shot put, long jump, javelin, discus and high jump.

During the afternoon we invited the whole school to come out and sit in the glorious sunshine to show their support to all students who took part in the track events.

The relaunch of the house system provided a competitive environment and the atmosphere which was created from students cheering their houses, teams and friends was wonderful.

It was the first time we were able to come together as our school community, and it brought joy and happiness to all students.

The final results were...

**Mitchell House - 602 points - 1st place**

**Baskeyfield House - 547 points - 2nd place**

**Rhodes House - 490 points - 3rd Place**

A huge well done to everyone who took part!



# OUR NEW HOUSE SYSTEM



## Mitchell



Welcome to Haywood Academy and your new house, Mitchell. I am so excited for you to be a part of our family and for you to be able to demonstrate our values which we stand for. Our house is named after Reginald J Mitchell who was a British aircraft designer and was responsible for creating the Spitfire plane that was used in combat during the 2nd World War.

### Our Values:

- Personal Character
- Grit
- Determination

My name is Miss Grisdale and I am proud to be your Head of House, in addition to hopefully teaching some of you for Mathematics. Together we will work to ensure that Mitchell House is the best in the academy and students are proud to represent us!

At Haywood Academy, we pride ourselves on being an inclusive school community that provides opportunities for its students and that is a promise that I will personally make to you. Look out for all the new and exciting opportunities for you to be involved in.

See you in September!  
Miss Grisdale







## Baskeyfield



Welcome to Haywood Academy and our house Baskeyfield. The house is named after John Baskeyfield. John Baskeyfield was an English recipient of the Victoria Cross, the highest award for gallantry in the face of the enemy that can be awarded to members of the British and Commonwealth armed forces.

My name is Mr Challinor and I will be your Head of House. I look forward to working with you to make Baskeyfield the best house in the school!

At Haywood Academy we would like to give every pupil the opportunity to contribute towards the success of our house. Lookout for new and exciting opportunities for you to get involved in.

I look forward to seeing you in September!


Mr Challinor

YOU ARE THE ARTIST OF YOUR OWN LIFE. DON'T HAND THE PAINTBRUSH TO ANYONE ELSE.





If we unite nobody falls



## Rhodes House





Welcome to Haywood Academy, you have been chosen to join our amazing house RHODES! In our house we value community, teamwork, confidence and determination, you will be a great addition to our team. We can't wait to welcome you when you join us in September. Our house is named after a local war hero John Rhodes, he was awarded the Victoria Cross, this is the highest and most prestigious award for gallantry.

My name is Miss Burczak and I would like to introduce myself as a Head of your House, you will also see me around the academy teaching music. As a team we will work together to lead our house to the greatest.

At Haywood Academy we give all students the opportunity to contribute to their house, support each other and take part in lots of exciting events throughout the year.

I look forward meeting you in September!  
Miss Burczak

During the Summer Term students have been discussing our House system.

They have voted and the following new house names - **Mitchell**, **Baskeyfield** and **Rhodes** were selected unanimously by the student body. From September 2021, every member of the academy community will be a part of the house system at Haywood.

Our Heads of House, House Captains and Vice Captains have all now been elected and have begun work on promoting their House. Please see below messages from our new House Heads.

The competition has already begun to be the best house, with Mitchell House winning this year's Sports Day.

Look out for more information in the Autumn Term!

## EXTRA-CURRICULAR EXCITEMENT

Year 7 students took part in a fun filled, action packed activity day on Monday 19th July.

Each student had the choice of 12 different activities ranging from Dodgeball, Football, Cooking, Pottery, Electronics, Problem solving, Tik Tok design, Films, Computer gaming and Rounders. In addition, students had the opportunity to take part in Climbing and Yoga activities throughout the morning. It was great to see the students have such a fantastic time and learn new skills outside of the classroom.

We wish you all a fantastic summer that is filled with fun, laughter and enjoyment.

Remember that 72 lucky students in Year 8 will have the opportunity to go to Outward Bound in the Lake District next summer if C2P is good enough!





# HIGH ACHIEVERS

All Year 11 students have now received their Record of Achievement folders to support them in their futures. However, some students have been selected for going above and beyond with theirs.

The carefully selected students have a wide range of awards, certificates and achievements that highlight our academy **ARCH** values tremendously. Therefore, all students received a special thank you and were awarded their folders personally by **Mrs Taylor** (Vice Principal) and **Mr Adlington** who set up the Record of Achievement folders.

Well done and good luck to all Year 11! We hope to see many of you again in September at City College!

## Community MINDÉD

Well done to four Year 11 students for giving up their time after school to make a difference to our local community.

**Ryan Worthington, Owen Windsor, Caragh Atherton** and **Angel Campbell** went above and beyond to help clean up the local area by completing a litter pick.

Year 11 have now completed two community litter picks this year, and passers-by have commented on how fantastic it is to see.

Well done to you all!



# UNIFORM GUIDELINES

As the end of the academic year approaches, I am sure many of you will be looking to restock academy uniform items. Before any of you embark on this over the holiday period, please could I take this opportunity to remind you of some of the key parts of the uniform policy.

The intention of this is to avoid unnecessary confrontations at the start of the new term with students returning to the academy not dressed in accordance with our uniform policy.

**School shoes: Plain black sensible leather shoes (no logo), maximum 3cm inner edge of heel, no boots, no canvas shoes, no trainer style shoes. Please see photos on our website to help you in your purchase.**

School shoes can be particularly expensive, and we have had issues with parents spending a lot of money on footwear which clearly does not take note of the above information. We would very much like to avoid this as it puts the academy at odds with the student which is not what any of us would wish for and is a negative start for all concerned.

**Jewellery:** Of any description is not encouraged and is not practical for many reasons. All jewellery must be removed for PE activities and is brought into school entirely at the student's own risk.

**Nose studs and all other types of piercing are NOT allowed. Earrings should be of a plain gold/silver stud design and only be one per ear. Rings/Bracelets etc are NOT permitted.**

If you do decide to allow your child to have additional piercings please ensure that they are **completely removed** before leaving home. This will be strictly enforced and students not correctly attired for lessons will not be allowed to attend lessons until the issue has been fully resolved. Again, I should stress that this is absolutely the last thing we want as an academy as we all place great emphasis on good attendance to school and to lessons.

**Students will be required to remove any items of jewellery which contravenes this code; they will be confiscated and given to the Main Office until parents collect them from the academy.**

**Make Up:** Subtle make-up is acceptable – this is natural foundation and includes clear nail varnish and a subtle coat of mascara. **Nail varnish is not allowed. False nails are not allowed.**

**Outdoor coats and Hoodies:** Please note these are NOT permitted at all during the school day. If your child travels to school wearing an outdoor coat or hooded top then they must remove these and place in their school bag for the remainder of the working day **before** entering the academy building.

Please see the enclosed links for our full set of **Uniform Rules** and **Dress Code** for further clarification on what your son/daughter is required to wear whilst on the academy site: <https://www.haywoodacademy.coop/wp-content/uploads/2018/04/New-uniform.pdf>

We are extremely proud of our academy and of the way the vast majority of our students have conducted themselves during this year. However, it is pivotal to the ongoing success that our students fully understand that high standards of uniform, behaviour, being properly equipped and attending regularly, gives each and every one of them the very best chance of achieving their very best.

Thank you all very much in advance of your continued support and understanding.

**Mrs Hartley**

---

## COMMUNITY SPIRIT

Year 7 have taken part in some community tasks around the school this term.

Miss Walker's form completed a successful tidy up of the school site by weeding and a general clean up.

A huge congratulations to them all!



# MAGIC 4 ENRICHMENT AWARD

36 Year 8 students have just completed 6 weeks of focus on their C2P, attendance, punctuality and **ARCH** value scores.

Students are required to monitor and track their own performance whilst on the Magic 4 and report to their performance leader and Mr Adlington throughout the tracking period.

In return for students' efforts and improvements the Academy rewards them with an enrichment experience, and this term they received an afternoon of fun and games with a picnic in a relaxed, chilled atmosphere, which all students loved!

We are all very proud of the Year 8 students who have all made a difference to their Magic 4. Year 10 have also just started their Magic 4, so keep up the great work everyone!



**ParentPay**  
COUNT ON US

**PAY FOR SCHOOL MEALS, TRIPS, CLUBS AND MUCH MORE...**

**THE EASY WAY TO PAY**

We're using ParentPay so parents can easily pay online for school dinners, trips and clubs.  
**No stress, hassle free.**

**SIMPLE QUICK SAFE**

www.parentpay.com

ParentPay COUNT ON US

VISA VISA Checkout Mastercard American Express PayPal

**JOIN MILLIONS OF PARENTS ON PARENTPAY**

**PAY FOR MEALS, TRIPS, CLUBS AND MUCH MORE...**

Easy to use and means I know how much everything costs and no money gets lost on the way to school.

★ Trustpilot ★★★★★

**OVER 4 MILLION PARENTS PAYING SCHOOLS SAFELY**

**USED IN 9,000 SCHOOLS ACROSS THE UK**

CONTACT THE SCHOOL OFFICE TO FIND OUT MORE

www.parentpay.com

ParentPay COUNT ON US

VISA VISA Checkout Mastercard American Express PayPal



# Dates for your diary\*

\* all dates are subject to change.

## Thursday 2<sup>nd</sup>, Friday 3<sup>rd</sup> & Monday 6<sup>th</sup> September:

LFD testing (please see letter for further details)

## Thursday 2<sup>nd</sup> September:

INSET Day

## Friday 3<sup>rd</sup> September:

INSET Day

## Monday 6<sup>th</sup> September:

Students return to the Academy

## Wednesday 8<sup>th</sup> September:

A Level resit deadline

## Thursday 9<sup>th</sup> September:

Year 7 & Year 9 photographs

## Thursday 30<sup>th</sup> September:

Open Evening

## Monday 4<sup>th</sup> October:

GCSE resit deadline

## Friday 8<sup>th</sup> October:

Flu Jab for all years

## Monday 11<sup>th</sup> October:

City College Taster Day for Year 11

## Tuesday 12<sup>th</sup> October:

City College Taster Day for Year 11

## Thursday 21<sup>st</sup> October:

Year 10 and Year 11 Exam Success Evening

## Friday 22<sup>nd</sup> October:

Years 7-9 AU1 Reports home to parents.

# MENTAL HEALTH AWARENESS

To fit in with the nature theme of this year's Mental Health Awareness Week, students and staff were treated to a visit from Yoda, Mr Breese's tortoise!

Mental Health Awareness week ran from 10th-16th May, but it is important to remember that you need to maintain your mental wellbeing all year round.

Why not get out into nature over the half term?

If you are struggling, please speak to a member of staff.



# MINISTERIAL VISIT

On Thursday 20th May, at Port Vale, there was a joint visit from the Minister of State for Universities, **Michelle Donelan**; Minister of Sport and Tourism, **Nigel Huddleston** and Premier League representative **Lyndsey Edwards** to listen to the impact of football mentoring projects in education.

**Mrs Ryder** from the Academy was invited to give feedback on the impact and importance of the projects due to the success Stoke City have had in working with our students.

Here at the academy, we are involved in a football mentoring project organised by Stoke City Football Club. The project involves intensive long-term mentoring for a number of our students to support them with issues in school, at home and in the local community.

The project has been running in the academy for a number of years and has been successful in improving outcomes for these students.



# MYEd App



The graphic features the MY Ed logo at the top, with the tagline "Connecting parents, students and schools". Below this is a smartphone displaying the app interface, with the text "Download our school app NOW" overlaid. At the bottom, it says "MY Ed FREE Download" and provides three steps for downloading the app. A QR code is labeled "SCAN ME" and the website "www.myedschoolapp.com" is listed at the bottom.

**MY Ed**  
Connecting parents, students and schools

Download our school app  
**NOW**

**MY Ed** FREE Download

**Step 1:** Go to your app store

**Step 2:** Search for My Ed

**Step 3:** Download the app

**SCAN ME**

[www.myedschoolapp.com](http://www.myedschoolapp.com)

We are changing the way that we communicate with parents, and relaunching the My Ed app.

We would like all parents to download this so that they can keep up to date with what is going on in school. The app is free to download, notifications are free to receive, and parents can send messages to the school free of charge.

## What sort of information can parents see?

The app needs to be downloaded on the phone that has the same number that we have on record.

If we do not have the mobile number stored you can download the app but it will not show your child's details.

It is very important that we are kept up-to-date with any change of mobile number so that you can continue to use the app.

You can only see information about your own children, and so there is no risk of anyone being able to see information about other students.

## The app includes information about:

- Attendance (absence can also be reported through the app)
- Forms to complete can be downloaded (change of address etc.)
- Key dates- important things going on in school
- Contact numbers
- News items
- Links to social media

## How to download the app:

1. Go to your app store
2. Search for My Ed
3. Download the app
4. Search for the school name

As long as the mobile number is the same as the one on SIMS then the app will automatically bring up details for students linked to that number. If there is more than one child in the family then it will bring up details for all students.

Students can download the app too but they will not be able to see information about them. They will be able to see general information about the school such as news, key dates etc.

## Give Us Your Feedback - go online to Parent View

Haywood Academy would like to have your feedback. You can do this by using Parent View. If you would like to comment please follow the instructions below:

### CONNECT TO THE INTERNET:

Put the following link into a browser:

<https://parentview.ofsted.gov.uk/login?destination=/give-your-views>

(this will take you to the website page where you can set up an account).

You need your email address and password for the simple log-in process.

Just follow the on-screen instructions and you will be sent an email to activate your account. Once you have created an account and activated it, you will be able to complete the online questionnaire quite quickly and easily.

### TO SEARCH FOR A SCHOOL:

Enter the name of the school and part of the address (road, city, town or postcode) in the search boxes when you are asked to. Select your child's school from the search results

### THE QUESTIONNAIRE:

There will be 12 statements to consider- for example, "My child is happy at this school"- each with a choice of responses for you to select from:

- Strongly agree • Agree • Disagree
- Strongly disagree • Don't know

Use the "Next" button to move to the next question or the "Previous" button to go back. Once you have completed all 12 questions, click on "Finish the survey" and the questionnaire is complete.

**Thank you for your contributions.**

# STAFF FAREWELLS

We have a number of staff leaving us at the end of this term:

**Ms Barnett** started her time at Haywood in the café, before joining the SEND team in 1997. As a Learning Support Practitioner, Ms Barnett has supported many of our students day-to-day in the classroom, and has also supported students and families as a mentor. More recently, she has been a Senior Teaching Assistant, and has been looked to by both support and teaching staff for advice and expertise from her many years working with young people and their families. In her role with looked-after children, Ms Barnett has been instrumental in providing a friendly and professional link between agencies and individuals, and has been a rock of stability in a sea of change. She will be greatly missed by all at Haywood, and will be missed by staff for her humour, commitment, her dedication to the students in the most need, and her baking. We are sad to see you go, and wish you all the best.

**Mr Pace** started working at the academy in 2002 and has been working in the SEND department as a Learning Support Practitioner ever since. Mr Pace has supported many students over the years and helped them to achieve their full potential, and has been a calm, steady presence for many of our students most in need. Mr Pace leaves us to enjoy his well-earned retirement!

**Mr Ashton** has worked at Haywood in the PE department for 17 Years, and has had a number of roles. Due to his leadership and dedication, he has been the SSCO-School's Sports Coordinator, Transition Coordinator, and for 12 of his years at Haywood has been a highly respected and instrumental Performance Leader/Head of House. Mr Ashton is moving on to teach at the Orme Academy in Wolstanton. He was a huge character within the school and will be greatly missed by everyone.

**Mrs O'Dea** has worked at the academy since 2007, and in her time here she has worked in a variety of roles and been integral to the growth of Haywood. She began as a teacher of English, and over the past 14 years, she has been Head of English, Designated Safeguarding Lead and Assistant Principal. Mrs O'Dea leaves us this summer to take up an Assistant Principal post at Westwood High School. We wish her all the very best for a wonderful future in her new post.

**Miss Rushton** first came to Haywood as a trainee teacher in 2006, and became a member of the technology department in 2007, where she quickly established herself as a confident and respected member of the team. She has taught across all subjects in technology, including Food; Textiles; Electronics; Resistant Materials and Engineering, and a range of other subjects across the school including English; RE; Art and science, (and possibly a few more subjects besides.) She has supported staff development for many years, mentoring trainees within the department and across the school, and more recently mentoring and supporting NQTs. She is leaving to spend more time with her family, and has plans for various alternative ventures, involving her mobile catering business The Saddlerack, and alpacas! Miss Rushton has been the heart and soul of the technology department for many years and she will be missed very much by the whole team, and the school. We wish her and her family all the best for the future.

**Mrs Jarrett** started in 2010 and has worked with a number of our students over the years, providing excellent in class support to students and supporting their families. Mrs Jarrett leaves us for a new challenge, supporting students in Congleton.

**Mrs Taylor** has been at Haywood for nine years, and can be described as the ultimate professional - organised, efficient and a brilliant role model. She has always had a lovely nurturing, maternal manner with the students and is a great colleague. Mrs Taylor leaves us to continue her teaching career at Excel Academy; she will be greatly missed, but we wish her every success and happiness in the future.

**Miss Fryer** started at Haywood in September 2019, and has been a key member of the inclusion team since then. She is moving on to a role outside of education, and we wish her all the best.

**Miss Harris** joined Haywood in January 2020 as Head of Drama, and spent this last year as Performance Leader for Y11. She is leaving the teaching profession to pursue her own business dreams and aspirations, and we wish her well in her new venture.

**Miss Duffy** joined the History team as a newly qualified teacher in September 2020. During her time at Haywood, she has contributed to all aspects of school life and will be missed by staff and students alike. She will continue her career in education, as a history teacher, at St John Fisher; we wish her all the very best in her new role.

**Mr Ahmed** joined the school in September of 2020 as head of faculty for Technology and ICT. He taught a range of subjects across the faculty, and worked with and supported staff through this difficult year. We wish him well in his next steps.

---

## JUMPING FOR GOLD

All eyes at Haywood will be on the Tokyo Olympics this summer, as former student Ben Williams will be competing for Great Britain in the Triple Jump.

Ben attended Haywood 2003-08, during which time he showed impressive sporting ability, and since then he has won gold at the 2009 World Youth Championships, 2019 European Team Championships, and National Championships in 2017, 2019 and earlier this month.

Hopefully he will be able to continue this winning streak in Japan, and we look forward to cheering Ben on!





Over the Easter break we invited a local artist in to round off our student common room renovations! This is now a comfortable, student-led space where our young people can relax over break or work in an informal, homely environment.

We've loved seeing our students using this space so much over this half term – it's the place to be!



## COOKING UP A TREAT ON ELS

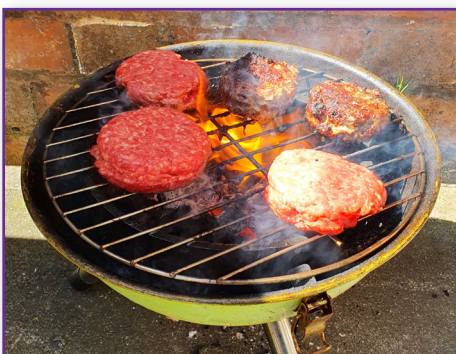
As part of the Employability & Life Skills (ELS) course, our students carry out a home cooking skills element, and they have been coming up with some amazing food!

Over this half term, students have had a barbeque, produced a Mexican-inspired banquet, and made other things including cakes, scones, soup, ice cream, a variety of pasta dishes, and hand-battered fish with homemade chips!

Our unique ELS course is suitable for students who are not certain of what vocational area to move into, who may need more support with English and Maths, and who need to develop social skills, want to improve confidence, and like to work in a small group environment.

As part of the programme, students will:

- Gain BTEC qualifications in personal, social development, work skills and work experience
- Study functional skills English and Maths
- Undergo small, supported work experience placements and larger, unsupported placements where necessary
- Gain a qualification in 'Home Cooking Skills' in conjunction with Edexcel
- Take part in a comprehensive travel training programme
- Learn about budgeting skills as they approach adulthood
- Access outstanding pastoral care
- Have independent careers advice
- Have support from members of the Learning Support Team



If this would suit your child, please contact **Mrs Bridge** ([abell2@ct.haywood.coop](mailto:abell2@ct.haywood.coop) or 853535 ext 3) at City College for more information!

# A TASTE OF WHAT'S TO COME...



This half term City College welcomed a cohort of Year 11 students from Haywood Academy to get a taste of college life, taking part in English, Humanities and Social Sciences lessons, and living a day-in-the-life of an A level student!

The highlight of the days was when students got to be hands-on with a crime scene, and we look forward to welcoming many of these students back in September.

## NEXT STOP - UNIVERSITY!

On 17th May, City College welcomed the Staffordshire University Great Minds Bus to the School of Art, and our Year 12 A level and Enterprise students heard about university, future options and personal statements.

Our students found out about the fantastic facilities available at Staffs, as well as getting to try out the Esports Hub!



## THINKING ABOUT THE FUTURE



Due to the pandemic, UCAS have not held their annual UCAS Fair at Staffordshire University this year. Instead, they have hosted a variety of virtual events, and our students joined on 5th May for a UCAS Discovery Day!

They joined several live and interactive sessions online to get them thinking about university, motivation, and where they are heading after college!

One session allowed them to gain some valuable advice from Dr Alex George, which we hope will get them off to a great start when it comes to their university research.

UCAS DISCOVERY