

Music development plan summary: Haywood Academy

Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	1 st September 2025
Date this summary will be reviewed	August 2026
Name of the school music lead	J Whittingham
Name of school leadership team member with responsibility for music (if different)	E Knott
Name of local music hub	Staffordshire Music Hub
Name of other music education organisation(s) (if partnership in place)	City Music Service, Stoke On Trent The Character and Arts Foundation, Stoke On Trent

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our KS3 curriculum can be viewed here: [Music Curriculum Overview](#)

Our curriculum allocation time is: Year 7&8 1 hour/fortnight, Year 9 4 hours/fortnight for students who chose Music, Year 10&11 5 hours/fortnight

Our curriculum is informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.

Our students have the opportunity to learn to sing and play an instrument during lesson time, such as through whole-class ensemble teaching in Year 7 and 8.

Students who choose to continue with their formal music education can study Pearson BTEC Music.

Haywood Academy is supported by the Character and Arts Foundation and by the City Music Service

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Students can take part in one-to-one, small-group and large-group tuition for instruments or voice with visiting peripatetic teachers from the City Music Service.

Students can join the choir and a variety of bands (which vary depending on the instruments students are learning to play)

Students can perform several times a year in assemblies, open events and concerts.

Students can attend performance clubs at lunchtime and after school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are extra-curricular clubs on offer for all students to attend 3 times per week.

There is a whole school performance each year which includes a music performance.

The Character and Arts Foundation has a strong links with the Halle orchestra and our Year 7 and KS4 music students attend a concert annually with no charge.

Students also have the option to take part in additional workshops with The Character Arts Foundation.

The Halle orchestra offers further opportunities for students to experience the music industry – also without charge.

Students are offered the opportunity to attend trips to London and local theatres to develop cultural capital and gain valuable careers information.

In the future

This is about what the school is planning for subsequent years.

We hope to increase performance opportunities for all students and are working at building a wider variety of instruments available to students.

We are also collecting instruments in the hopes to open an instrument library to support PP students with at home practice.

Further information (optional)

You can read our Music Development here: [Music Detailed Plan 25-26.docx](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Visit our local [music hub](#) to see how they are supporting the development of music opportunities

Visit The Character and Arts Foundation [here](#)